

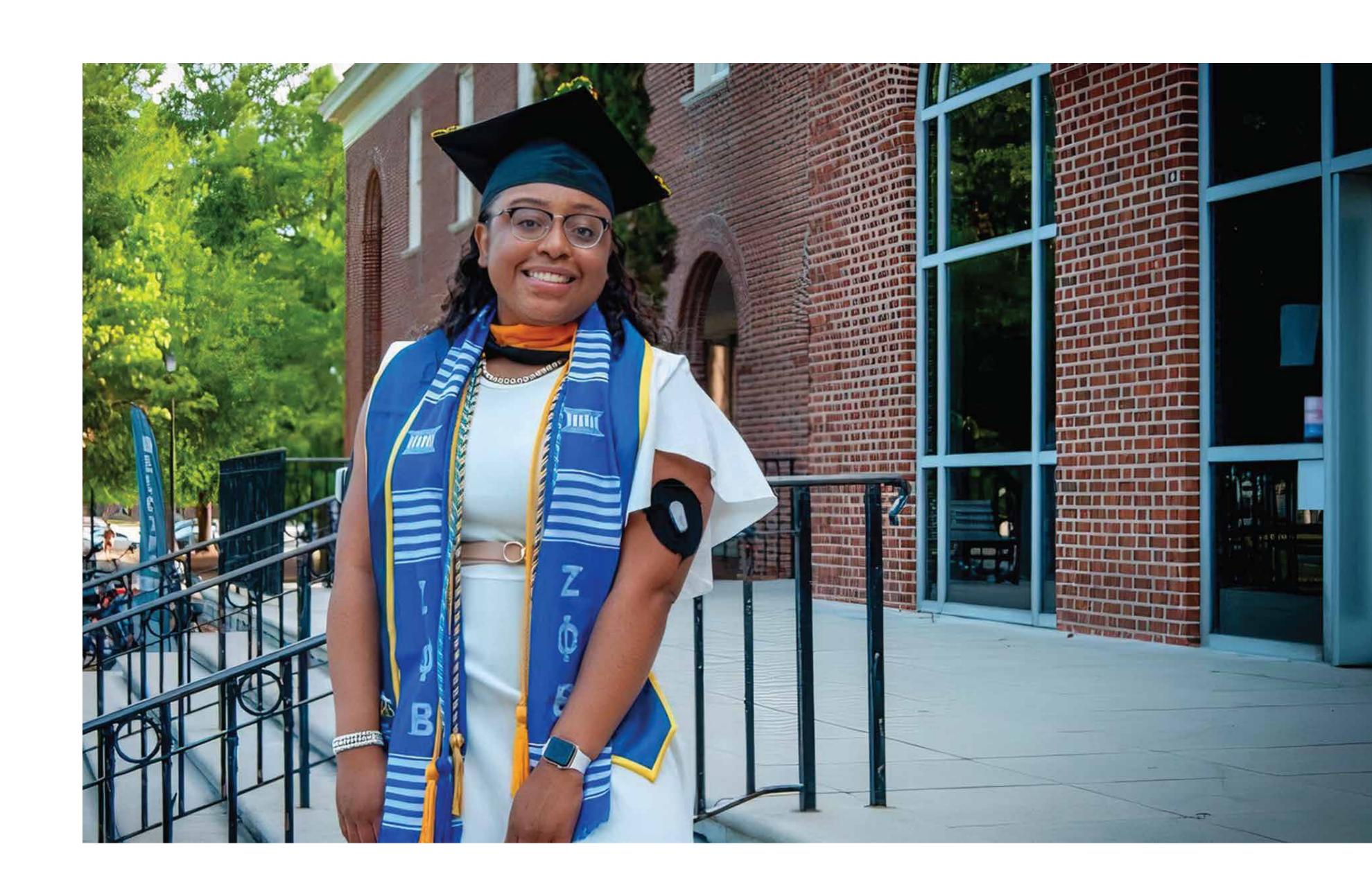
TYPE 1 DIABETES

# Type 1 Navigator Campaign

Promote equal access to type 1 diabetes (T1D) information about screening, treatment, and technologies among adults of color at Historically Black Colleges and Universities (HBCUs)

### Why it Matters

Historically, most screening programs target individuals with known risk for T1D and relatives of people living with the disease. However, ~90% of those who develop T1D do not have a family history. Reaching young adults (ages 18-25) that attend HBCUs will spread information about T1D screening and treatment to a wide range of people in historically underrepresented racial and ethnic minority communities.



#### Solution

Reach and engage young adults at HBCUs through digital content, social media campaigns, and partnerships with on-campus communities, and provide equitable education for everyone affected by T1D.

#### Goals are to:

- 1. Increase awareness so more HBCU students know about T1D, symptoms, and screening options
- 2. Promote early detection of T1D for timely diagnosis and initiation of appropriate treatment
- 3. Enhance availability and accessibility of resources such as healthcare professionals, educational materials, and screening opportunities

#### Digital content and social media campaigns

- Resource hub on Diversity in Diabetes website about autoantibody screening
- Social Media content through Tik-Tok, Instagram, Twitter, and Facebook
- 4–7 minute educational videos
- Partner with The Diabetes Link on T1D content

#### Outreach to HBCU communities and partners

- The Divine 9 local sororities and fraternities in rural and urban cities
- Health Education Departments to involve students studying health
- Student Athlete Departments to use this campaign as a community engagement opportunity for student athletes

#### Impact

Progress toward these goals will be measured by:



#### **Pre and Post-Surveys** Assess the change in students' knowledge and awareness of T1D and T1D screening options



## **Health Screening Data** Collaborate with partners to track the number of students who undergo diabetes

screening and those diagnosed with T1D



# **Self-Reported Data**

Collected through surveys and questions answered on the educational videos



#### **Resource Utilization Metrics**

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Track number of students accessing healthcare services, engaging with social media content, utilizing educational materials, and clicking through to at-home screening information

